



Academy Details

North Oxfordshire Academy

Drayton Road

Banbury

OX16 0UD

T: 01295 224300

E: enquiries@northoxfordshire-academy.org

www.northoxfordshire-academy.org



@NorthOxAcademy



Principal

Mrs Ellie Jacobs

NOA Vision

To be an Academy where students receive a world class education in character and academics leading to happiness and fulfilment in life.

Character Education at NOA

North Oxfordshire Academy
The best in everyone

North Oxfordshire Academy Values

Respect

Definition: a quality shown through thinking and acting in a positive way.

- Respect for others
- Respect for ourselves
- Respect for our environment

Respect Ambition Determination

North Oxfordshire Academy
The best in everyone

North Oxfordshire Academy Values

Ambition

Definition: a strong desire to achieve something.

- Aiming to achieve the highest possible outcome
- Aspiring to achieve the best possible jobs, college and university places
- Offering leadership opportunities for all

Respect Ambition Determination

North Oxfordshire Academy
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North Oxfordshire Academy Values

Determination

Definition: The ability to continue trying to do something, although it may be difficult.

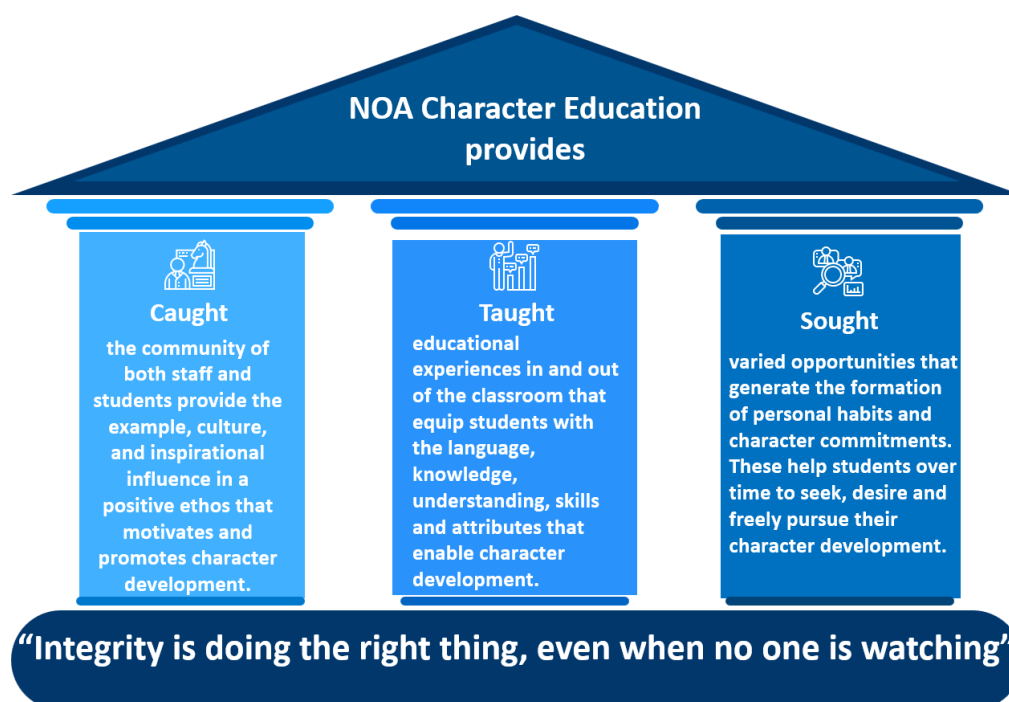
- Not giving up during adversity
- Embracing the challenges of learning at a higher level
- Support each other to achieve

Respect Ambition Determination

Developing good character in our students is essential for holistic growth and success – it shapes our students into well rounded, ethical individuals who positively impact society.

At NOA, we encourage students to develop our core character values of Respect, Ambition and Determination.

NOA is RAD!



NOA 9

1. I attend every day and I am on time.
2. I am smartly dressed in academy uniform with the correct equipment.
3. I always try my hardest to learn.
4. I always do as I am asked, the first time I am asked.
5. I am in the right place at the right time doing the right thing.
6. I take pride in the presentation of my work.
7. I commit to disruption free learning.
8. I respect others, their opinions and their personal space.
9. I always take pride in and respect my environment.

NOA students and staff are committed to disruption free learning

Timings of the Academy Day

	Tutor	P1	P2	Break	P3	Lunch	P4
All students	8.20 to 9.05	9.05 to 10.20	10.20 to 11.35	11.35 to 11.55	11.55 to 13.10	13.10 to 13.40	13.40 to 15.00

Key Contacts

Pastoral Leader	Name	Email
Year 7	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 7	Elliot Hurst	Elliot.Hurst@northoxfordshire-academy.org
Year 8	Amy Peacock	Amy.Peacock@northoxfordshire-academy.org
Year 9	Tom Tanner	Tom.Tanner@northoxfordshire-academy.org
Year 10	Isobel Stanford	Isobel.Stanford@northoxfordshire-academy.org
Year 11	David Murphy	David.Murphy@northoxfordshire-academy.org
6 th Form	Beth Hall	Beth.Hall@northoxfordshire-academy.org



Year 11 Key Contacts

If you need guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Class teacher.
- Head of Departments
- Mr. Murphy

If you are concerned, stuck or feeling unsure of **anything please get in contact with the school** – we want to be able to offer support to you. Please email the subject contact below:

Key Leader	Role	Email
David Murphy	Vice Principal – Year 11	david.murphy@northoxfordshire-academy.org
Katherine Graham	Assistant Principal Inclusion	katherine.graham@northoxfordshire-academy.org
Beth Hall	Head of Sixth Form	beth.hall@northoxfordshire-academy.org
Daniel Thomas	Head of Maths	daniel.thomas@northoxfordshire-academy.org
Natasha O’ Hear	Head of English	natasha.ohear@northoxfordshire-academy.org
Felicity Garland	Head of Science	felicity.garland@northoxfordshire-academy.org
Nicola Owen	Head of Humanities	nicola.owen@northoxfordshire-academy.org
Attendance Leader	Cat Tyler	catherine.tyler@northoxfordshire-academy.org
Head of welfare and safeguarding	Donna Duffy	donna.duffy@northoxfordshire-academy.org

Year 11 Morning Plan

Year 11 Wellbeing Drop-in 8:25 - 8:45

We have daily drop-in sessions available every morning before the start of the school day. This is your opportunity to discuss any issues, whether academic or personal, in a supportive and relaxed environment. Our dedicated team is here to help you navigate challenges, provide guidance, and ensure you're set up for a successful day. Don't miss out on this valuable chance to get the support you need — join us each morning and start your day with confidence!

Year 11 Tutor time 8:45 - 9:25

Focus T1	PSCHE (x7)	English (x5) Maths (x2) Science (x1)	English (x5) Maths (x2) Science (x1))	Maths (x4) History (x1) Science (x1) Coursework Focus (x1)	Maths (x4) History (x1) Science (x1) Coursework Focus (x1)
Staff member	FGA, EHR, EJA, KTA, DTH, MPO, SWI	LMI, KGR, GBE, ALE, NOH, DTH, KTA, MPO	LMI, KGR, GBE, ALE, NOH, DTH, KTA, MPO	DTH, DFA, MPO, TYO, GEV, DMU, KTA	DTH, DFA, MPO, TYO, GEV, DMU, KTA
Focus T2-T5	Science (x5) Maths Foundation (x2)	English (x5) Maths (x2) Science (x1)	English (x5) Maths (x2) Science (x1)	Maths (x4) History (x1) Science (x1) Coursework Focus (x1)	Maths (x4) History (x1) Science (x1) Coursework Focus (x1)
Staff member	Science (x5) Maths Foundation (x2)	LMI, KGR, GBE, ALE, NOH, DTH, KTA, MPO	LMI, KGR, GBE, ALE, NOH, DTH, KTA, MPO	DTH, DFA, MPO, TYO, GEV, DMU, KTA	DTH, DFA, MPO, TYO, GEV, DMU, KTA

Students will be able to view on Arbor which targeted tutor group they have been assigned to. Groups will be updated throughout the school year.



North Oxfordshire Academy

The best in everyone™

Part of United Learning

Y11 Dedicated Revision & Support Room A29

Monday - Friday 1515 - 1600:

Structured Study Environment which is equipped with all the essential resources, including PC access, study materials. and a quiet space for optimal learning. In addition we will have a NOA team member at hand to support you with any of the following queries:

Monday
Well-being Support

Tuesday
Career Advice

Wednesday
Academic Support

Thursday
Aspirations / Sixth Form Support

Friday
Academic Support

Light refreshments will be provided.



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Key Dates

Parent Events:

4 September	Teacher, Student, Parent Meeting One
9 January	Y11 Parents Evening
17 December	Y11 Parent Event with SLT
17 January	Sixth form & Y11 Mixer Event
3 April	Y11 - Mock 2 Results Parents event

Extended Tutor Days:

- 18 October (Friday)
- 12 November (Tuesday)
- 23 January (Thursday)
- 6 March (Thursday)
- 25 June (Wednesday)

Examinations:

WC Monday 4, 11 & 18 November Y11 Mock1

WC 24 Feb & 3, 6 10 March Y11 Exams/Mock 2

GCSE Examinations will commence from 8 May 2025

North Oxfordshire Academy Term Dates 2024-25

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T													
September						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
October	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
November					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
December						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T													
January			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
February						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
March						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
April	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
May				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
June						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
July	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
August					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	

Inset Day
 School Holiday
 Bank Holiday
 Teacher-Student-Parent Day

Parents' Evenings: [These will be held in person at the academy]

Term 1	Wednesday 4 September – Thursday 24 October (Inset Day Fri 25 Oct)	Year 7	Thursday 12 December 2024
Term 2	Monday 4 November – Friday 20 December (Inset Days – Fri 29 Nov)	Year 8	Thursday 28 November 2024
Term 3	Wednesday 8 January – Friday 14 February	Year 9	Thursday 27 February 2025
Term 4	Monday 24 February – Friday 4 April	Year 10	Thursday 13 March 2025
Term 5	Wednesday 23 April – Friday 23 May	Year 11	Thursday 9 January 2025
Term 6	Monday 2 June – Tuesday 22 July (Inset Day – 27 June)	Year 12/13	Thursday 30 January 2025

Attendance Matters at North Oxfordshire Academy

Why is 97%+ attendance so important?

Regular attendance at school means that you can make the most of your education and improve your chances in adult life.

School can also help you develop social skills such as making and developing friendships. A regular and punctual attendance pattern will help you when you enter the world of work.

The link between attendance and how well you do in school is clear. The more a pupil is in school the more they increase their opportunity to fulfil their potential.

What to do if you will be absent from school

Parents should contact the school as soon as possible if a child is going to be absent or late for any reason e.g. doctor, dentist and provide an appointment card. The school has a dedicated phone line for reporting absence.

The NOA absence line is:

01295 234214

We understand that some appointments are unavoidable i.e. with hospital specialists. However, appointments where there is flexibility such as dental appointments or eye tests should not be scheduled during the school day.

Punctuality

Arriving to school on time matters too. Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Some Strategies to Improve Punctuality and Attendance

- Bedtime routines – packing school bag ready for the next day, getting to bed earlier, setting a time for a television and other devices to be turned off.
- Morning routines – setting the alarm earlier, no screen time until ready for school (and maybe not even then), having breakfast before leaving home, meeting a reliable friend to walk to school with.
- Coming to school for breakfast (8:15 am Canteen)

97+% Attendance
Target

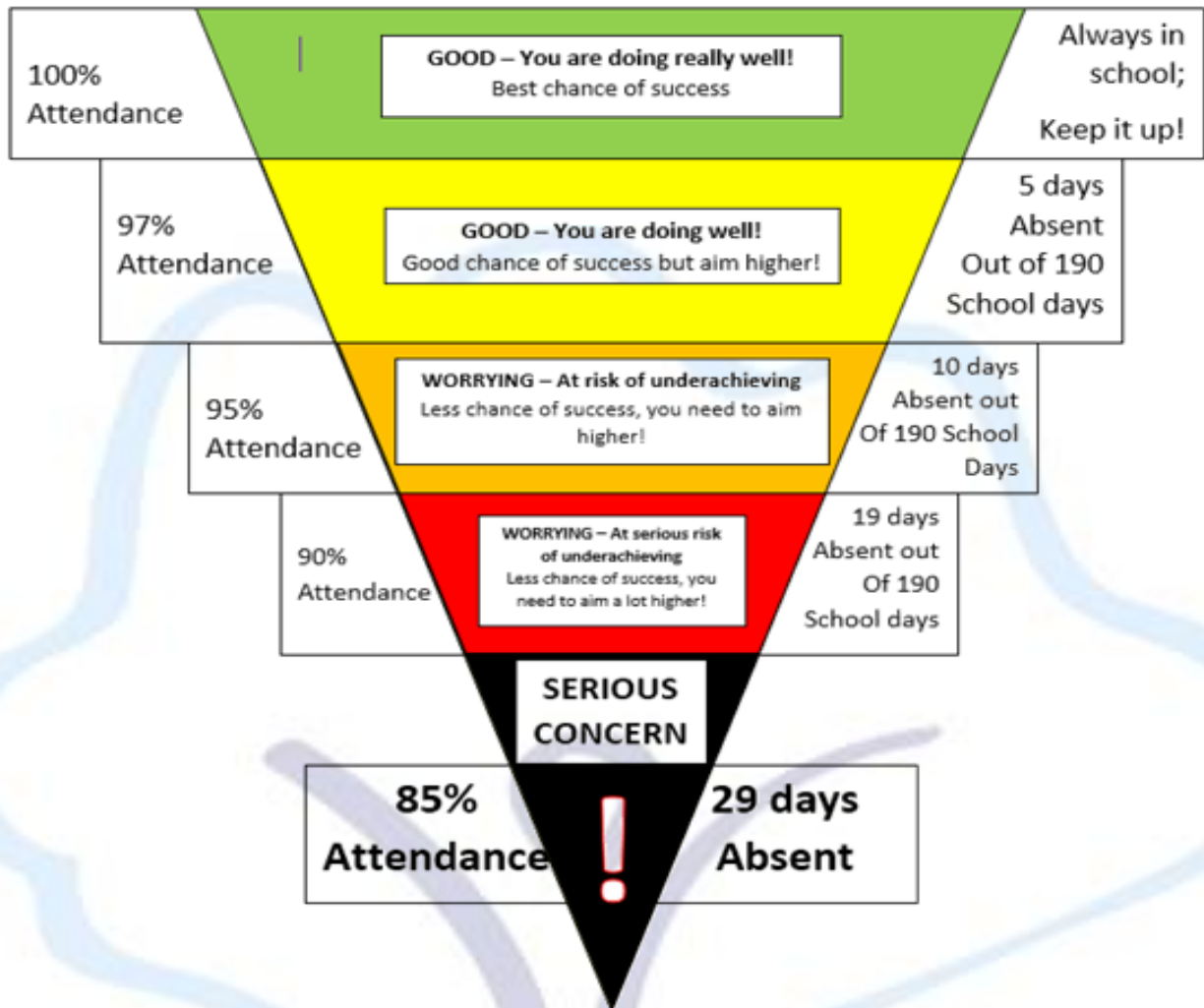


Attend today, succeed
tomorrow



ATTENDANCE CHART

Good attendance is vital for good progress at school. Every term, you should aim to go up one level on the chart or, better still, stay at the top!



Student Equipment

Ready to Learn?

-
- 2 pens (black/blue)
 - Non-permanent whiteboard pen
-
- 1 Green pen
 - Knowledge Organiser – Given by school
-
- 1 pencil
 - 1 scientific calculator (Must be a Casio FX85)
-
- 1 rubber
 - Home Learning book – Given by school
-
- 1 ruler
 - A school bag
 - Pencil Case
-

Home Learning Book

- The Home Learning book should be in the student's bag at all times
- Clearly date and title (including subject title) each piece of home learning in the Home Learning book
- Underline with a ruler after each completed piece.
- Use both sides of the page and don't leave empty spaces.
- The back pages of the Home Learning book are to be used as your reading log

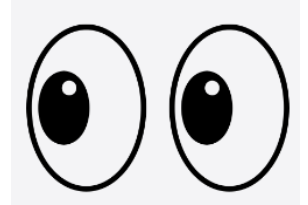


Using Knowledge Organisers to self-quiz

Your child will be issued with a Knowledge Organiser each term with all subjects in one booklet. Subject Knowledge Organisers can also be found on the academy website.

LOOK

- Read the definition of the first key word in your head.



SAY

- Cover it up and say in back to yourself, repeat with all four words.
- Uncover the words and check you said it correctly.



COVER

- Cover up all four words.



WRITE

- Write out the definitions for all four words from memory.



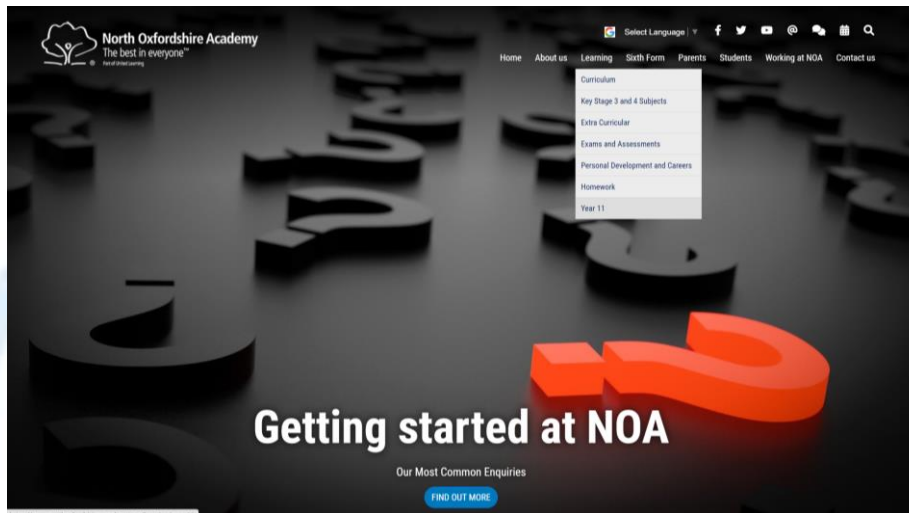
CHECK

- Uncover the definitions and green pen to correct.



Year 11 Dedicated Website

1. Go to: www.northoxfordshire-academy.org . Hover the mouse over the Learning tab and select “Year 11”.



2. Here you can find subject revision material, how to revise resources, termly messages, key dates and mock exam supporting materials.

Rewards

North Oxfordshire Academy uses a rewards system to recognise positive behaviour. Students will be praised for positive behaviour as part of our daily practices.

Purpose:

- To motivate and encourage students.
- To recognise students' effort and achievement above and beyond
- To reinforce the values, aims and ethos of the Academy.
- To recognise and reward student contribution and commitment to the Academy permeating through all aspects of school life.

Principles:

North Oxfordshire Academy seeks to ensure that:

- a positive ethos prevails through a culture of praise to raise self-esteem.
- all students irrespective of ability or background have equal access to rewards.
- the reward system is fair, meaningful, and consistently applied across the Academy.

The NOA Reward system looks to provide a world class education in character and academics leading to happiness and fulfilment in life.

Respect Ambition Determination Merits

The aim of rewarding respect and community spirit is to recognise and promote the attributes and behaviours of a good citizen and to encourage students to be supportive members of a community. Verbal praise and positive language are part of our everyday routines and our warm but strict positive culture. Merits are rewarded and split into the individual subjects to recognise achievement in all areas of the curriculum. RAD is recognised by awarding **merits** and can be given to students by any member of staff in school.

Merits are logged on Arbor and when a student reaches each threshold of merits students will receive a badge and certificate in the Celebration Assemblies at the end of each Term.

Merit Thresholds:

75	Certificate
150	Bronze
300	Silver
450	Gold
600	Platinum
750	Titanium
900	Amethyst
1050	Ruby
1200	Sapphire
1350	Amber
1500	Emerald



Celebration for each Year Group

Praise	Frequency	Points Given	How
Principals Award	Weekly	Nominated (3) Winner (5)	Teacher/support staff for being an outstanding student
Proud Table	Weekly	Completed card (3)	Bringing your book and showing outstanding work and getting 6 Stamps
Tutor Postcard	Weekly	2	Teacher/support staff for being an outstanding student
Faculty Students of the Month	Monthly	Nominated (7) Winner (5)	By staff for being an outstanding student in subject areas nominated by departments/support staff
Learner of the Week	Weekly	Top 15 of the year (5)	Teacher/support staff for being an outstanding student
Outstanding lesson	Daily	1	Producing outstanding work and making outstanding contributions in class from the start of the lesson to the end
RAD Values	Daily	1	Showing our core values around school, the community and in lessons
100% Attendance	Weekly	1	Getting 100% attendance in a week
Enrichment/Leaders Attendance	Weekly	1	Attending and participating in enrichment and leadership activities

Clubs and after school Enrichment

Enrichment is a very important part of the North Oxfordshire Academy experience, ensuring students have the opportunity to develop new skills, talents and character outside their formal learning environment. We offer a wealth of clubs including music, drama, sports, coding and debating.

At North Oxfordshire Academy we offer leadership opportunities for every student, many of which come from the wide range of clubs on offer. In addition to this every Tutor Group has a Form Captain and Sports Captain.

Regular attendance to clubs and activities is necessary for student development both academically as well as emotionally and socially. If you have chosen to attend you should attend regularly and if you are unable to attend, please notify the staff member in charge so they are aware.

Students will be rewarded with Merits for attendance to clubs.

The calendar is available on the Academy website.



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Part of United Learning

Enrichment Clubs at NOA

Monday

Club	Location	Staff	Year groups
Chess Club	Library	Dr Root/ATH	All
Animal Club	The Link	CRO	All
Wellbeing support / Revision Space	B1	SEM	Y11

Tuesday

Club	Location	Staff	Year groups
School Musical Band	Music Rooms	CCS	All
Big Band	Music Rooms	DRI	All
Duke of Edinburgh	The Link	CRO	Y9 - Y13
Dungeons and Dragons	C13	SRO	All
Fixtures Y7 & Y8 Netball Y9 Football	Sports Hall / Astro	LHE	Y7 - 11 Girls
Career advice / Revision space	B1	MMW	Y7 11
Drama - School musical	Theatre	BEV & WBA	All
Table Tennis	Hall	LDA	All

Wednesday

Club	Location	Staff	Year groups
Maths Club	A27	EBE	Y7 - Y10
Dance Club	Gym	SEM	All
Netball	Sports Hall / Netball Courts	SNI	Y9 - Y11
Football	Astro	WMC / VMC	Y7 Boys
Football	Field (bring boots if you have them)	MNO	y9
Japanese Club	B23	PDO	Y7 - 10
Animal Club	The Link	CRO	All
Books and biscuits	Library	SRT	All
Science Club	Science Labs	FGA	Y7, 8 and 9
Woodwind	Music Rooms	CCS	All
Brass	Music Rooms	JSV	All
Dirt is Good (social action project)	LDA	J12	Y7
Drama - School musical	BEV&WBA	Theatre	All
Book Club	NOH	A12	6th Form
Academic support / Revision Space	B1	SLT	Y11

Thursday

Club	Location	Staff	Year groups
Dance Club	Gym	SEM	All
Drama - School musical	Theatre	BEV&WBA	All
Football - Girls	Astro	EBE	Y7 and 8
Football - Boys	Field (bring boots if you have them)	VMC	Y10
Badminton	Sports Hall	JBE	All
School Musical Singing	Theatre	CCS	All
Funk Band	Music Rooms	JSV	All
Strings	Music Rooms	HPA	All
Italian Club	B23	PDO	Y7 - 10
Animal Club	The Link	CRO	All
Creative Writing	Library	Srt and Author Phillip Davies	
Higher Tier Maths Revision	A22	DTH	Y11
Aspirations / Sixth Form support / Revision Space	B1	DMU	Y11

Friday

Club	Location	Staff	Year groups
Debate Club	Library	WBA	All
Friday Night Live	Music Rooms	CCS & JSV	All
Fitness	Fitness Suite	MNO / WMC	All
Animal Club	The Link	CRO	All
Academic support / Revision Space	B1	DMU	Y11
Eco Warriors	Courtyard	DFA	Y7 - 9

Clubs will run 3pm - 4pm

Respect Ambition Determination

Uniform

Our aims for school uniform at NOA are:

- All students are ambassadors for NOA and are proud to wear our school uniform.
- Parents support the wearing of school uniform.
- The local community recognises NOA students.
- Students develop a sense of pride in their school and a professionalism to prepare them for the world of work.

Benefits of have a school uniform are:

- The differences between students are reduced, which in turn, reduces some of the causes of social isolation and bullying.
- Self-esteem of particular groups of students may be improved.
- Security is improved - it's easy to spot who does and does not belong to the school community.
- Students feel a stronger sense of belonging and commitment to their school.
- It improves the image of the school in the local community.
- It creates a sense of purpose within the school environment.

Boys:



Girls:



Uniform:

- Navy blue academy blazer with the North Oxfordshire Academy badge
- Blazer sleeves must be worn rolled down
- A light blue long or short sleeved shirt. If wearing a tie the shirt must be fully buttoned. If not wearing a tie a reverse collared shirt must be worn.
- Plain navy tailored trousers (ankle length)
- Plain navy tailored knee length shorts
- Plain knee length navy skirt with North Oxfordshire Academy logo at waistband (which must always be visible) or plain navy tailored trousers (ankle length)
- The academy grey jumper (optional in cold weather)
- Belts must be plain black or navy with no big buckles or logos
- If a tie is worn - each house has a different coloured stripe which enables staff to recognise which house each student belongs to
- If a tie is not worn - House identity strip above academy badge which must be ironed or sewn on at home
- Headscarf – plain black or navy
- Blue, Black or natural coloured tights. No leggings or patterned tights allowed.

Footwear (Boys & Girls)

- Must be black flat and plain. There should be no logos, stripes/ticks or patterns on footwear. If you are in any doubt about the academy rules please contact your child's pastoral leader before purchasing them.

Other Items

Jewellery

- One plain gold or silver stud per ear
- One watch (watches connected to mobile phone technology must only be used for time telling)
- **No** other jewellery may be worn.

Please note that jewellery will be confiscated and returned to the student at the end of the academic day or if necessary, a parent will be asked to collect from the academy.

Body piercings/tattoos

There must be no visible body piercing and/or tattoos. Tongue piercings are absolutely forbidden in school. Please ensure your child does not wear the following;

- Stretchers/expanders/bars
- Hooped earrings & ear cuffs

If you decide to allow your child to have an additional piercing to that allowed above, please do so at the start of the summer holidays so that it has time to heal and be removed when they return to school.

Clear retainers for nose & ear piercings are permitted.

Nails

- No nail varnish (even natural colours) is to be worn in the academy at all.
- No false nails/acrylic nails may be worn.

Hair

To be natural – **no** unnatural colour, extensions, hair sculpture, decorative shaved patterns are not permitted.

Make-up

Year 7,8 & 9 – **No make-up allowed at all.**

Year 10 & 11 only light foundation and mascara may be worn.

PE Kit

The PE kit is an essential part of each student's equipment.

PE kit must be brought to all PE lessons even if students are excused from PE as they will be expected to participate in student observations, coaching etc.

KIT LIST

Essentials:

- NOA polo shirt (sky blue) and/or NOA fitted polo shirt (navy with sky blue)
- NOA hooded sweatshirt (navy)
- NOA shorts (navy) and/or NOA skort (navy with sky blue)
- NOA socks (navy/sky blue hoops)
- Footwear: trainers



Optional, but recommended items:

- Tracksuit bottoms (plain navy or black)
- Leggings (plain navy/black – only allowed to be worn under shorts/skorts) No tights are allowed.
- Sports bra (Optional)
- Base layers (plain navy/black)
- NOA long sleeve polo shirt (navy with sky blue - recommended for contact rugby lessons and fixtures)
- Shin pads and gum shields are available to buy from the PE department/Student Services
- Footwear: studded boots for football or rugby



Out of Uniform Procedure

If your child arrives at the academy out of uniform the academy will follow the process below:

1. Phone call to go home to parents/ carers
2. Student taken to student services to borrow uniform
3. Students are given 24 hours to correct shoes (if none are available to borrow) /nails/hair infringements.

Students must return any borrowed uniform at the end of the day.

If you have any issues regarding uniform, please call the academy to let us know in advance. Please do not send your child to school in incorrect uniform without contacting us first. We will do everything we can to help.

Purchasing NOA uniform

The uniform items your child will need must be purchased from Cross Embroidery, Banbury. Pre-ordering is advised.

Cross Embroidery

Phone: 01295 270555

Email: sales@crossembroidery.com

Address: Unit 5+6 Lower Cherwell Street, Banbury, Oxon, OX16 5AY.

Careers

Name	Role	Email
Maria Mainwaring	Careers Lead	maria.mainwaring@northoxfordshire-academy.org



Each student at North Oxfordshire Academy has a log-in for our Careers programme, **Unifrog**.

Helping students find their future.

It helps students with the whole progression process - from exploring their interests, to recording the great things they've done, to finding education and training opportunities, to drafting their applications and CV.

Unifrog brings all the available information into one comprehensive, user-friendly platform that helps students make the best choices, and submit the strongest applications.

It partners with universities and employers to further support students to be successful.

Parental link: **NOXFparents**

Term 5

Term 6

Subject Intervention

Subject Intervention

English

Careers

Maths

Term 3

Term 4

Science

Sexual Health

Intimacy & Pleasure

Optional A Level Choices

Optional Intro to Apprenticeships

Choosing your Post 16 Pathway

Topic 1
Careers and Post 16 Choices and Pathways

Topic 2
Relationships and Sex Education

RSE

Pregnancy Choices & Outcomes

Careers Post 16 Choices

BTEC Choices

Optional Subject Library

Year 11

2024 - 2025



Key to Chameleon PDE themes

- Keeping safe
- Online life & media
- Emotional & mental health
- Health & fitness
- Relationships
- Sexual health
- Future choices & money
- Values, rights & responsibilities
- Personal skills development

Academic Reading

Architecture and Planning Reading List

The Best Architects of All Time Ranked
Snapping Point: Architecture and Instagram
The Life of an Architect
Five Cities Where Planning Went Right

Biology Reading List

On the Origin of the Species by Charles Darwin
Watson's and Crick's original paper on the structure of DNA
Scientists find genetic mutation that makes woman feel no pain
Learn about the Nobel Prize winning Green Fluorescent Protein

Business Studies Reading List

Outside Insight Blog
Why Silicon Valley Can't Fix Itself
How Netflix Recruits Stunning Colleagues
Business Pundit Blog

Chemistry Reading List

Compound Interest – a blog taking a closer look at the compounds we come across on a day-to-day basis
Cryo electron microscopy – a Nobel Prize winning new technique
The story of alchemy and the beginnings of chemistry
Elemental: The periodic table at 150

Creative Art and Design Reading List

Art Makes you Smart by Brian Kisida, Jap P. Greene and Daniel H. Bowen
How to Make your Art Project Exciting: Creative use of Media for Painting Students
What can you do with an art degree?
The Impact of Listening to Music on Cognitive Performance
Female in Focus: An award for women photographers

Engineering and Technology Reading List

The World Wide Web – Past, Present and Future
Design Flaw Identified in FIU Bridge Collapse
A Giant Crawling Brain
Why I Became an Engineer

English Literature and Language Reading List

18 Good Reasons for Doing an English Degree
Learning to Love Poetry Again
Why You Should Study Shakespeare
Language and Power

History Reading List

So, you want to study history? Top tips from a graduate
The Tanner Lectures are a collection of educational and scientific discussions relating to human values.



Academic Reading

Law Reading List

Could an artificial intelligence be considered a person under the law?
You may not actually own your Bitcoin – legal expert
Ruth Bader Ginsburg's Radical Project Isn't Finished
Our laws make slaves of nature. It's not just humans who need rights

Maths Reading List

You're still not going to win the lottery
Chalkdust - a magazine for the mathematically curious
Mathematician claims to have solved 160-year-old Reimann hypothesis
Stay up to date with news in maths and computing with Science Daily

Medicine Reading List

British Medical Association, How to become a doctor
British Medical Association, Real Doctors
Antibiotic resistance: public awareness campaigns might not work
People Who Can't Feel Pain
The London Patient and a Plan to End the H.I.V. Epidemic in the United States
High risk: anti-vaxxers in the delivery ward

Modern Foreign Languages Reading List

What it's like to study a Modern Language degree
Fiction to Read When You're Learning Another Language
Learn Languages by Reading Literature
The Amazing Benefits of Being Bilingual – BBC

Physics Reading List

What gravitational waves mean for the future of science

- Relativity – a popular exposition by Albert Einstein
- Kilogram gets a new definition
- Stay up to date with the Physics World blog

Politics Reading List

Politics.co.uk Blog
Longform Blogs (US)
Guardian Long Reads
Political Betting Blog

Veterinary Science Reading List

Even the gorillas and bears in our zoos are hooked on prozac
'This is a calamity': the surgeons keeping pugs and bulldogs alive
Are Lemurs Going to the Dogs?
British Veterinary Association, Newsroom



Anti - Bullying

Bullying is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)



You can report any other concern (Bullying/Mental Health/Sexual Harassment) through the homepage of the school's website as shown below:

North Oxfordshire Academy
The best in everyone™
enquiries@northoxfordshire-academy.org
01295 224300

Home Academy Info About Us Students Sixth Form Parents Curriculum Staff Governors Lettings Contact Us

Every evening after school you can get help with your homework or a computer issue.
Year 7 go to the Library (2:50pm-3:35pm)
Year 8 go to H1 (3:00pm-3:45pm)
Year 9 go to B2 (3:05pm-3:50pm)
Year 10 go to A22 (3:10pm-3:55pm)
Year 11 go to D16 (3:15pm-4:00pm)

"I need help with my homework"

"I don't have a computer at home"

Report A Concern

Academy Information 11-18 Curriculum Sixth Form

CPOMS Coronavirus advice Ofsted Good Provider

Microsoft Teams User Guide

Welcome from the Principal

You can report a concern about yourself or about someone else.

All incidents will be looked into within 48 hours of reporting.

Welfare and Mental Health Support

- **Designated Safeguarding Lead/Assistant Principal:** Mrs Duffy
- **Welfare Team:**
 - Miss Jobbins – Year 7 & 8
 - Miss Jefferies – Year 9
 - Mrs Smith – Year 10 & 11
 - Mrs Duffy – Year 12 & 13
- **Mental Health First Aid Team:** Mrs Mcfarlane, Miss Peacock, Miss Emsley, and Mrs Tyler.

The welfare team will be offering drops ins every break and lunch time. It will be open to every year group, every day!

- This year we are launching our well-being hub, the hub provides a range of therapeutic, emotional; and mental health support covering a variety of areas.

At NOA we have:

- Cognitive behaviour therapy
- School Counsellors
- Art and drawing therapy
- Bespoke 1:1 and group interventions delivered by Miss Jefferies our Welfare and Interventions officer.

If you would like to find out more or think your child/children would benefit from support within our wellbeing hub, then please make contact with the welfare team.

Out of school help – Mental Health Support

These contacts are for when you might be really struggling and need urgent help.

Young Minds: Call 020 7089 5050 for help or text the crisis messenger service for free, any time of day. Text YM to 85258

Childline: Call 0800 1111 (24 hours 7 days a week) for help or live chat online – www.childline.org.uk